

Fall 2011 Newsletter

 **SDHHS**

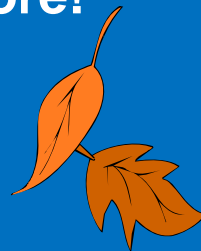
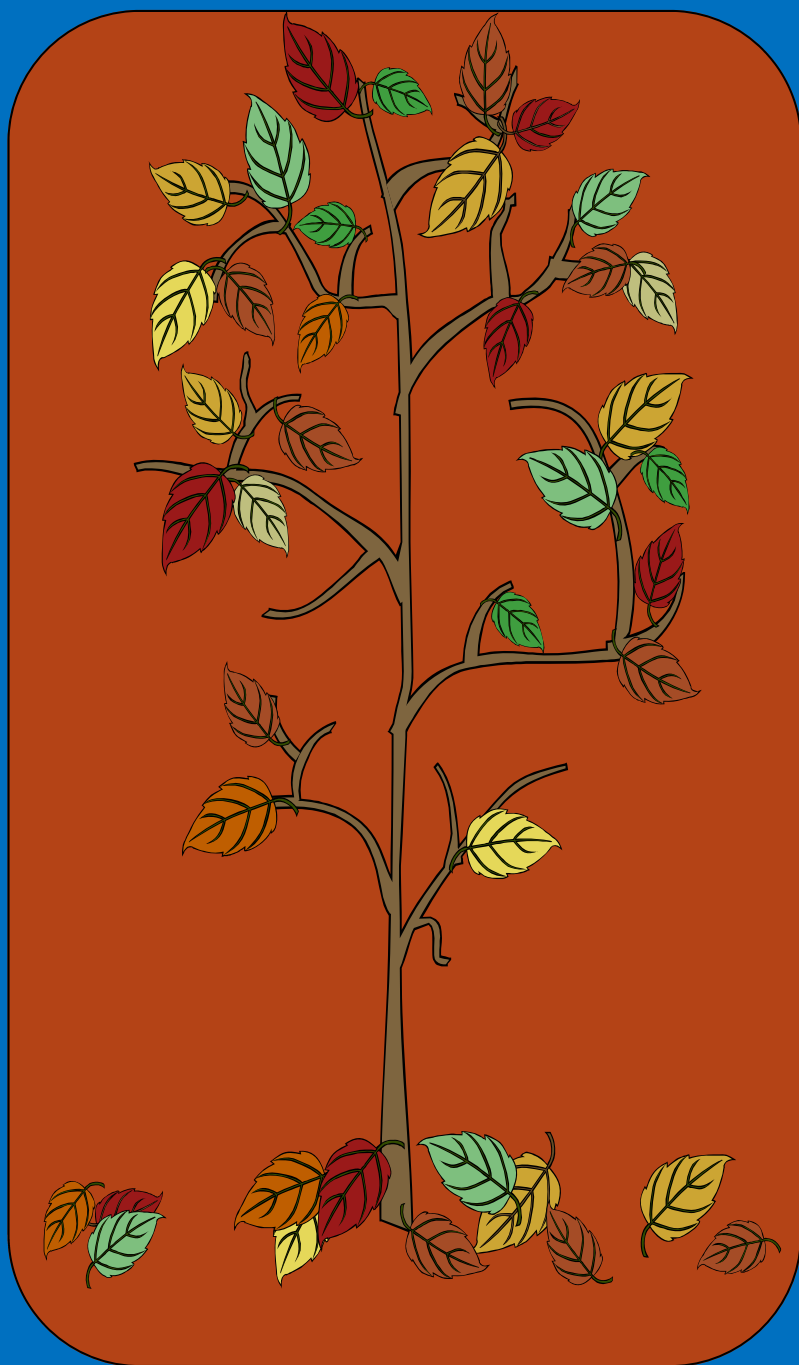
**30 Years of
creating a world
without barriers
for Deaf, Hard of
Hearing and
Deafened citizens;
1981-2011**

2011 Fall ASL Classes

**30th Anniversary
Highlights**

**SDHHS's 2011
Summer Student**

And much more!



Who We Are

Board of Members

Bob Hutchinson	President
Dale Birley	Past President
Scott Harwood	Vice President
Glenda Little	Secretary
Kristjana Gudmunson	Treasurer
Dave Gibson	Director
Joanne Weber	Director
Paulette Smith	Director
Pam McConwell	Director
Elmer Olson	Director

Saskatoon Office

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Kevin Braun	Community Service Worker
Kami Harbidge	Human Resources/Bookkeeping
Tati Flores	Office Coordinator
Akane Ricard	Job Coach/Interpreter
Rosalie Smith	Interpreter

Regina Office

Leona Ames	Community Service Worker
Jan Brown	Vocational Counselor
Karen Nurkowski	Interpreter
Sara Carpenado	Office Administrator/Community Liaison
Amber Chorney	Summer Student/Office Assistant



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If you would like to receive your SDHHS newsletter through email!

Please contact our Regina Office at:
regina@sdhhs.com and

If you would like to see your artwork featured in the SDHHS newsletter, feel free to contact us at:

regina@sdhhs.com

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On April 16, 2011, the SDHHS Board of Directors approved a new Position Paper on Audism. This is a historic and significant step for our organization and for Deaf and Hard of Hearing citizens of Saskatchewan, in keeping with our Vision Statement: "A world without barriers for Deaf, Hard of Hearing, and Deafened Persons." SDHHS has identified audism as a major cause of barriers that limit the quality of life for such persons and is taking steps to eliminate it as much as possible from our society.

The first steps obviously will have to take place within the organization, meaning that our people would need to review how we work and interact with our consumers to the degree of providing a "comfort zone" for them with the walls of our offices and in the context of our services to them. Once SDHHS has become a truly "audism-free zone", we could then start modeling it and educating individuals and groups out in the greater community in order to eliminate it.

Changes will not happen overnight or a few weeks. Like racism and sexism, it can take years, even decades, to root it out. Obviously the first group to educate would be our consumers so they can understand how audism impacts their lives and how to recognize and call it out. At the same time they would learn how to deal with it with dignity and effectiveness. It can be a truly liberating experience for them to learn that much of their problems are not their fault. For example, audism is prevalent in the health care and educational systems which lead deaf and hard of hearing children to believe that there is something wrong with them and it would be their fault if they fail to live up to the expectations laid out for them. Audism prevents deaf and hard of hearing children from making full use of their strengths and assets to develop a strong language base and to acquire a full education. Audism prevents Deaf and hard of hearing persons from finding good jobs. Audism means denial of communication access. The list goes on. SDHHS wishes to thank the Canadian Hearing Society for taking the lead in developing its own position paper on audism and for allowing us to incorporate many elements from it in our policy. Following is the text of our position paper.

Sincerely,

A handwritten signature in blue ink, appearing to read "R. Carver". The signature is stylized and cursive.

Roger J. Carver

SDHHS Position Paper on Audism

Approved by the Board of Directors, April 16, 2011

Audism denotes a form of discrimination against people who are culturally Deaf, oral deaf, deafened and hard of hearing in the workplace and in accessing services within education, health, justice and social services, and non-profit sectors. It is often based on unfounded assumptions and snap judgments about the nature of deafness, persons with hearing loss and their abilities, Deaf culture, and sign language.

The Canadian Hearing Society defines Audism as “ a form of discrimination based on a person’s ability to hear or behave in the manner of one who hears, including the conveyance of beliefs that a hard of hearing person or a deaf person who behaves in a manner more similar to a hearing person, in appearance, communication and language use, and/or function, is more intelligent, qualified, well-developed, and successful than another individual who may be more culturally deaf and/or have a preference for the use of a sign language or a communication mode dissimilar to that used by hearing people. “

Examples of audism may include statements like:

- “You can’t possibly get a university degree because you are deaf.”
- “I can’t hire you because you are hard of hearing.”
- “It is not a safe environment for someone with a hearing loss.”
- “Sign language will limit your deaf child’s development.”
- “I can’t promote you to supervisor because of your hearing loss.”
- “I can’t rent this apartment to you, because you’re deaf.”

Or audism may take the form of following attitudes and actions like:

- Hiring a hard of hearing person instead of a deaf person because the hard of hearing person is more “hearing” in appearance, communication and language.
- Instituting policy decisions affecting deaf and hard of hearing children and citizens without consultations with deaf or hard of hearing persons or organizations.
- Hiring unqualified interpreters for Deaf individuals in the educational, employment and public services venues
- Denying families with young deaf children opportunities to meet directly with Deaf adults and learn from their experiences.
- Assuming that if the person wears a hearing aid or a cochlear implant or using an assistive listening device, no further accommodations are necessary or reasonable.
- “Speaking” on behalf of Deaf and hard of hearing individuals without their explicit permission to do so.

SDHHS thereby declares itself to be an audism-free workplace and urges other workplaces, public authorities, non-profit organizations, health and social services, justice system and all educational institutions to adopt an anti-audism policy.

For further information, see <http://www.deafcanadian.com/2010/03/> and <http://www.chs.ca/en/documents-and-publications/chs-position-papers/11.html> (click on “CHS Position on Discrimination and Audism”)

Listen up and learn about Hearing Loss

Hearing loss has frequently been called the invincible handicap. It is something that is very gradless, and is more often than not mistaken for something else. People with hearing loss may report ringing in their ears, increased fatigue, especially later in the day, or be under the impression that they can only hear OK; it's just that people mumble. Many people don't mention it to their friends, family or physicians fearing that their lack of understanding or lack of clarity of speech is some sort of cognitive decline. For all of these reasons it is difficult to get an exact estimate of the number of people with hearing loss. Conservative estimates suggest that about three to four million Canadians or one in 10 Canadians have a significant enough hearing loss to warrant information.

Deafness denial

More often than not, hearing loss is noticed by others long before a person realizes or admits that they are experiencing it. When people are seen for a hearing assessment that first comment is typically, "My wife sent me in-she thinks I can't hear her." So why is hearing loss so frequently misunderstood or thought to be something else? Part of the answer is related to the various mechanisms is

hearing loss.

A primary reason for a visit to a pediatrician or an emergency room is an ear infection. This is more specifically called a "middle ear infection." This type of pressure or fluid build-up in the middle ear can be quite painful but is treatable either by medication or minor ear surgery. This type of hearing loss is called conductive because it interrupts the conduction of sound to our ears.

Fading over time

In contrast to a conductive hearing loss, problems of the inner ear and beyond are called a sensor-neural hearing loss. This is typically not medically treatable, is painless, and unlike a conductive hearing loss that can start during a cold or immediately after an airplane flight, is very gradual in progression. Sensor neural hearing loss may take years to notice and more often than not affects the higher pitched consonant sounds first. Sounds such as "s", "sh", "f", and "th" contribute most of the clarity of speech and this is usually the case for most languages spoken in the world. People with this type of hearing loss would report that they can hear fine but that people mumble.

Examples of sensori neural hearing loss are preventable-simply turning down the music or listening less often-while others are inevitable and associated with aging.

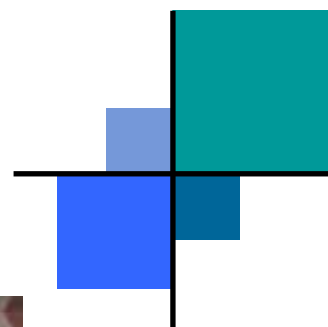
Know you option

Treatment of people with sensori-neural hearing loss can be multifaceted. Hearing aids that automatically adjust themselves in the presence of background noise can be very useful. Assistive listening devices such as wireless FM systems bring the speech closer to the listener and can be very helpful at theatres and other noisier locations. And not everything that we "hear" is heard. Knowing the context or topic of the speech allows us to fill in the blanks. The same can be said for using your vision (or lip reading) to supplement what may be missed. Those sounds that are frequently missing with sensori neural hearing loss are those very sounds that are visible on the speaker's lips. Facing someone is not just good manners-it's good for communication as well.

Continued...

In this report, you will find great examples of good communication with deaf and the hard of hearing. Actress Marlee Martin has shared her story and is an inspiration to others with profound hearing loss. Her use of American Sign Language (or ASL) on television and in movies has demonstrated the rich cultural heritage of the deaf community. Peter Stelmach is another communication star with hearing aids, some really impressive technical devices and an amazing hearing-ear dog. Peter can communicate more effectively than many with normal hearing abilities.

I invite you to explore this 16-page report and discover the importance of preventing hearing loss and managing a sensory deficit that affects three to four million Canadians—maybe even you. I encourage you to learn the insight this report provides on issues such as noise induced hearing loss, tinnitus and the number one risk; age related hearing loss.



**Marshall Chasin, AuD.
director of research,
Musicians' clinics of Canada**

My Tips

**Hearing loss is gradual and painless.
Friends and family frequently notice it before
the person who has it does.**

1. Initial signs of hearing loss are that you may notice that people mumble or speech is not clear, as well as tinnitus or ringing in the ears
2. While speaking with someone who has a hearing loss, face them so that they will have the best chance of lip reading speech cues visible on people's faces.
3. When in a noisy place such as a restaurant, sit with your back to the wall –this serves to minimize the sound from behind you covering up what you want to hear.
4. Speak slower, not louder, to a hard of hearing person

Letter from the President



Summer holidays are almost over and fall is coming soon. I believe that all the Staff and Board members of SDHHS really enjoyed their vacations or caught up with their chores, renovations ,additions, etc. on their houses and yards before winter arrives.

I couldn't believe that SDHHS was born thirty years ago. I hope that it will continue to be strong for another thirty years. We were very happy that Gordon Ryall, who was the first Executive Director, came to celebrate at SDHHS, where he met old friends and new friends. He brought back great memories of SDHHS happenings during his speech.

During the AGM, the board members of SDHHS were confirmed. See below:

President	Bob Hutchinson (Deaf, Saskatoon)
Past President	Dale Birley (Deaf, Regina)
Vice President	Scott Harwood (Hearing, Regina)
Secretary	Glenda Little (Hard of Hearing, Regina)
Treasurer	Kristjana Gudmundson (Hearing, Saskatoon)
Director	Dave Gibson (Hard of Hearing, Regina)
Director	Joanne Weber (Deaf, Regina)
Director	Paulette Smith (Deaf, Saskatoon)
Director	Pam McConwell (Late-Deafened, Maple Creek)
Director	Elmer Olson (Hard of Hearing, Saskatoon)

Sad news! Director Marie Spork (Hard of Hearing, Saskatoon) has resigned from her position due to illness. We hope that her recovery will be a speedy one!

A handwritten signature in blue ink, appearing to read 'Bob Hutchinson'.

R. C. (Bob) Hutchinson
President

NOTE FROM AN INTERPRETER

ROSALIE SMITH

Hello to our SDHHS members! My name is Rosalie Smith and I have been proud to call myself an interpreter since 1991. I became a freelance interpreter in March 1992 and I am excited to be a full-time staff member of SDHHS.

I can remember the day I decided to become an interpreter, I was inspired after attending a workshop in Regina in 1990 and quickly explored my options of an interpreter training program in Edmonton. There were requirements for me to enter the program for that fall and I spent that summer fulfilling them. What were they you ask? Well, first I had to write an entrance exam, it was four hours long and I had to travel to Edmonton to write it. I had to go back a second time to rewrite a part that I had not done well on and I passed it, whew! After passing everything on the exam, I had to return to Edmonton to do an interview with the instructors of the program, I was so nervous! I also had to answer questions on a video camera in sign language so my skills could be assessed, hooray I was accepted!

What a year that was! I had to move away from my family for a year; it was hard to be alone but, I was determined to tough it out and become an interpreter then move back home to Saskatchewan. The year I was in school I had experiences I will never forget, one of them being able to volunteer at the World Winter Games for the Deaf. I have many photographs from that week and fond memories, too. It was great to be with people from home and support our athletes in beautiful Banff!

When I graduated in 1991, I moved back to Saskatoon and accepted many jobs as an interpreter and I believe it was those various experiences that shaped the person I have become. I look back on the past 20 years and extremely thankful for the opportunities that came my way but, I am most thankful for the people I have met along the way.

Again, I am pleased to call SDHHS my place of work, and sincerely look forward to providing interpreting services to the province.

Respectfully submitted,

Rosalie Smith

SDHHS 30th Anniversary



(Front) Debbie Robbins, Allard Tomas,
Mike and Sheila Packet



Roger Carver and Claudette Briere



Gordon Ryall



(Back) Karen Nurkowski, Leona Ames, Sheena Dalrymple
(Front) Jan Brown, Roger Carver, Sara Carpenado



Leona Ames and Allard Thomas



Norman Markell, Ashton Hnatuk, Merv and Bev Sanders

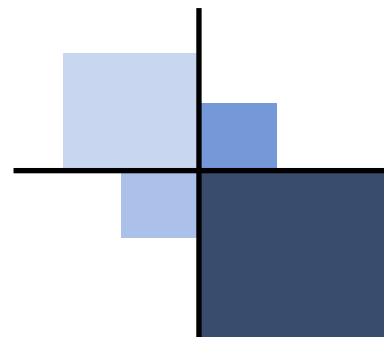


(Front) Bill Birley, Leon Vandevelde

**Thank You to
all who
attended!**

Communicare

(the Latin word for impart, share and make known)



COMMUNICARE ISSUE #1: VIOLENCE AGAINST WOMEN WITH DISABILITIES AND DEAF WOMEN

“MANY VOICES, MANY PATHS”, The disabled Women’s Network (DAWN) Canada received support for National Victims of Crime Awareness Week, April 10 to 16, 2011, from the Department of Justice. This funding has helped us to bring this important information to you, so that you can stop crime by recognizing abuse and learning practical tips for leaving dangerous situations.

Recently, through funding from the Canadian Women’s Foundation (CWF), DAWN had the opportunity to travel around the country to hear many voices by speaking directly to a wide variety of women with different types of disabilities- intellectual, mental health and episodic, such as HIV and MS- from diverse backgrounds (including ethno-racial, immigrant, Francophone and First Nation/ Metis) and regions (B.C., Quebec, Ontario and the Prairies).

Although the women that we spoke to had experienced abuse in their lives, they have fought hard to regain their dignity and work towards a healthier life. They shared success stories and ideas about the many paths that are needed to combat and heal from violent crimes.

WHAT IS ABUSE?

Women themselves don’t know much about violence. Because of that, it is hard for them to denounce violence and abuse.

The first step is to be able to identify the abuse in our lives.

Physical Force

If you are hit, kicked, slapped, punched or beaten, you are being physically abused. If a person who is supposed to be providing care for you uses physical force while feeding, dressing or bathing you, you are being abused by your caregiver.

Sexual Violence

If you are raped or forced to engage in any sexual behavior that you do not want, even

by your partner, boyfriend or husband, you are being sexually abused. You may experience unwanted sexual actions by a caregiver. For example, if your caregiver touches you sexually during your bathing or toilet routine, that is abuse.

Caregiver Neglect

Some women have been left in soiled or wet clothing or bed sheets for long periods of time. Others reported being left on the toilet or in the bath for too long. If you are denied assistance to use the washroom, get out of bed, have food or be bathed, it is unacceptable, and it is abuse.

Verbal Abuse and Threats

If anyone- an attendant, support worker, “friend” or family member- continually tells you that you are incapable of doing anything meaningful with your life because of your disability, that is abusive. If you experience disrespectful treatment from shelter workers, social workers, medical staff or any other person that is being paid to help you, it is abuse.

It is abuse when someone threatens to:

- Physically or sexually harm you
- Leave you without being fed or cared for
- Leave and take the children
- Put you in an institution

Threats are abuse

Financial Abuse

If someone tried to control or use your money against your wishes or without your consent, this is abuse.

Racism, Sexism, Homophobia and Classism as Abuse

Discrimination is even worse when as a woman with disabilities and Deaf women, we also belong to another group that faces barriers. When someone says bad things to you or treats you badly because you are young, old, a racial minority, gay or lesbian or because you’re poor, that is abuse.

Cyber Bullying

Cyber bullying is a new form of abuse. Through email, Internet chat rooms and electronic gadgets like cellphone cameras, cyber bullies spread hurtful images and/or messages.

WHAT CAN I DO TO HELP?

If you are in immediate danger, dial 911 to call the police.

Please go to the DAWN Canada website (dawnCanada.net) for information on crisis lines, steps on getting help and to find out how to develop an emergency plan.

Violence and abuse are crimes punishable by law.

For more information, contact DAWN Canada at communicare@dawnCanada.net.

Anne K. Abbott is a Toronto-based artist whose passion for social justice and reform is reflected in her artwork. Please visit annekabbott.com, for more information about Anne.



2011 SDHHS Summer Student



We would like to welcome and thank our summer student, Amber Chorney for joining our team and helping out in the Regina office this year!

Amber is entering her second year studying Social Work at the University of Regina. Although Amber was born and raised in Wynyard Saskatchewan, she has lived in Regina for the past year and plans to make Regina her permanent residence after she has completed school so she can work in the community.

Amber says she is thankful for the opportunity to be exposed to the different types and levels of Deafness and hearing loss. She has been practicing a little and is interested in learning ASL in the future.

In addition, Amber says she plans to take all of the administration and office skills she has learned here into her future workplace environments.

We appreciate her hard work and wish her all the best in her bright future!

SDHHS Fall 2011 ASL Classes for Saskatoon

Fall ASL Classes

15 weeks

Level One

September 7th, 2011– December 21st, 2011
Every Wednesday from 6:30pm – 9:30pm

Level Two

September 6th 2011 – December 20th, 2011
Every Tuesday from 6:30pm – 9:30pm

Class: \$125.00

Text book: \$80.00 (For levels 1 – 2 – 3)

DVD (optional): \$80.00

Text & DVD: \$150.00

Pre-Registration Due: August 17th 2011

Orientation night: August 31st, 2011 (level one students only)

Application forms are available at the SDHHS Saskatoon Office.



**SASKATCHEWAN
DEAF AND HARD OF
HEARING SERVICES**



Saskatchewan Deaf and Hard of Hearing Services

#3-511 1st Ave. N
Saskatoon SK
S7K 1X5

Toll Free: 1-800-667-6575

Phone: 665-6575

Fax: 665-7746

Email: saskatoon@sdhhs.com

VPAD: saskatoonoffice

American Sign Language Fall 2011 Classes for Regina

Registration and Orientation Night

Date: Thursday September 1st, 2011
Time: 7:00 p.m. to 8:30p.m.
Location: Saskatchewan Deaf and Hard of Hearing Services
2342 Broad St Regina SK

Pre-Registration deadline is August 29, 2011

Commencement of Classes

Date: September 13 to December 15
Time: 6:45 p.m. to 9:15 p.m.
Location: Miller Comprehensive High School
1027 College Avenue Regina SK

	Class Fees
ASL Level One.....	\$150.00
(Units 1-8)	
ASL Level Two.....	\$165.00
(Units 9-16)	
ASL Level Three).....	\$180.00
(Units 17-24)	
ASL Level Four.....	\$180.00



SASKATCHEWAN
DEAF AND HARD OF
HEARING SERVICES

Please Note:

- Classes are held once a week
- Classes are limited to 16 students
- 70% attendance is required for completion
- Ages 16 and up
- School Projects
- Interpreting pre-training
- ASL Director: Twyla Chartrand
- Approximately 12-15 weeks, 3hr classes
- **Payment is required prior to or on orientation/ registration night**
- **Registration forms can be found on our website: www.sdhhs.com**

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American Sign Language Children's Classes in Regina



For more information please contact us at:

Saskatchewan Deaf and Hard of
Hearing Services

2341 Broad Street S4P 1Y9

Phone: 306-352-3323

Toll Free: 1-800-565-3323

TTY: 306-522-0750

TTY Toll Free: 1-888-272-9116

Fax: 306-757-3252

Email: regina@sdhhs.com

V-Pad: sdhhsregina

- Ages 5-15
- Drop ins welcome
- Limited to 14 children
- Ten classes for each level
- 70% attendance required for completion

**Summer Youth Day
In Regina**

Saturday Aug 20, 2011



We have a exciting day planned for Deaf and Hard of Hearing Youth!

Transportation is being provided to and from Saskatoon



The day consists of a Ferry Boat ride to Willow Island where a wiener roast, youth camp info session and games will take place!



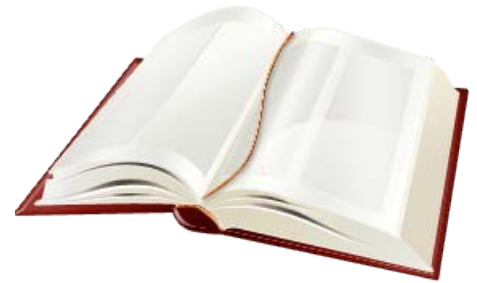
Supper will be at Applebee's Restaurant!

The day will end with a swim at the Sandra Shmirler Centre!

We look forward to seeing you there!

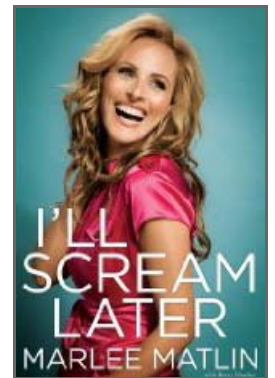
SDHHS LIBRARY/RESOURCE CENTER

There are many books and great resources available at the Regina and Saskatoon offices. You may borrow items for a 2 week lending period.



We have a new novel, recently donated by Glenda Little. It is the biography written by Marlee Matlin, *I'll Scream Later*.

“It should have been the best time of my life. And in a surreal way it was. Almost exactly forty-eight hours earlier and a world away in the bright lights and red carpet glitz of the Beverly Hilton Hotel, I had won a Golden Globe for my performance as Sarah Norman in the film *Children of a Lesser God*.....Looking back on it now, I realize everything in my life up to that point-my childhood, my family, my deafness, the obstacles, the opportunities, the friends, and always the acting had all meshed together to buy me a ticket on that forty-eight-hour roller-coaster ride. Forty-eight hours that delivered an amazing, drug-free high at the Golden Globes and an immeasurable low as I faced the entrance to Betty Ford and the hard work I knew I faced if I was to build a life of sobriety.”



Thank You to our Youth Program Sponsors!



A Big Thank You to Our Sponsors!

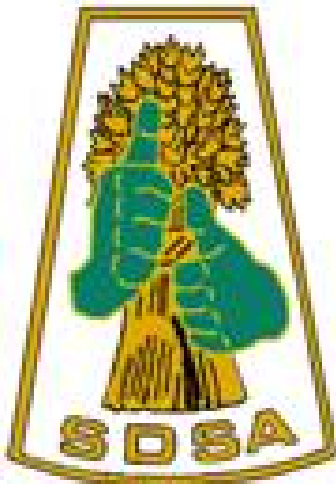


Cameco Caring Community





Thank You to Our Partnerships!



Reflecting our community...



At ISC, we strive to build a workplace that reflects the diverse Saskatchewan communities where our employees live and work. We are committed to nurturing a corporate culture that is inclusive, equitable and respectful.

Information Services Corporation (ISC) is the provincial Crown corporation responsible for the administration of land titles, vital statistics, survey and personal property registries, as well as related geographic information and mapping systems.



Canada's Best
Diversity
Employers **2010**
by Deloitte & Touche



Saskatchewan's
Top 20 Employers

CANADA'S
TOP 25
FAMILY FRIENDLY
EMPLOYERS
by Deloitte & Touche **Parent 2010**

For more information about opportunities
at ISC call 787-9841 or see our website
at www.isc.ca/careers.



**Information
Services
Corporation**

Our Support in the Area of...



Health &
Wellness



We recognize that good health is not merely the absence of illness and disease. In order to grow and learn, children must also be well-nourished, protected from harmful substances and have adequate social and emotional support. When children's health needs are not met, they are unable to meet all

of their basic needs, let alone pursue their dreams. Our support is for the health and well-being of children and youth, with a focus on programs that address the mental and physical well-being of children in need, and children with diverse abilities.



Access Communications

Children's Fund

Saskatchewan Deaf and Hard of Hearing Services Inc.

Saskatoon Office

#3- 511 1st Avenue North
Saskatoon, SK S7K 1X5
Phone (TTY): (306)665-6575
Fax: (306) 665-7746
Toll Free: 1-800-667-6575
Email: saskatoon@sdhhs.com
Video Phone: (306) 665-6578
VPAD: saskatoonoffice



Regina Office

2341 Broad Street
Regina, SK S4P 1Y9
Phone (TTY): (306)352-3323
Fax: (306)757-3252
Toll Free: 1-800-565-3323
Email: regina@sdhhs.com
Video Phone: (306)352-3322
VPAD:sdhhsregina

Website: www.sdhhs.com

The Membership Fees are as follows:

Full Membership: **\$5.00 Per person per year** (Newsletter, discount battery program, library services, vote at AGM)

Organization Membership: **\$15.00 Per organization or association per year**
(Newsletter, with duplicating privileges, access to library and videos, attendance at AGM – no voting privilege)

Membership Application

DATE: _____ BATTERY SIZE: _____

Name: _____ Contact person (if Organization) : _____

Address: _____

City: _____ Postal Code: _____

Phone (voice/TTY): _____ Fax: _____

Email Address: _____

Membership Fee Enclosed: _____ New: _____ Renewed: _____

Please Circle: Deaf Deafened Hard of Hearing Hearing

Do you wish to receive the SDHHS Newsletter? YES NO

Please support Saskatchewan Deaf and Hard of Hearing Services. Just fill out the amount below and mail in with you membership. All donations over \$10.00 will receive a tax receipt.

Donation Form

\$50.00 \$35.00 \$25.00 Other \$ _____

Donation to SDHHS Youth Camp \$ _____

As a memorial to: _____

Charitable number 108098575 RR0001

